

## **2025 Dr. Janet Falk-Kessler Distinguished Lectureship and Day of Scholarship Program**

**January 24, 2025  
12:00pm –4:00 pm EST**

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**Welcome and Opening Remarks**  
**12:00-12:15pm**

**Concurrent Oral Presentations**

**12:20-2:35pm**

	<b>Track 1</b>	<b>Track 2</b>	<b>Track 3</b>	<b>Track 4</b>	<b>Track 5</b>	<b>Track 6</b>	<b>Track 7</b>
<b>Session 1 12:20-12:50 pm</b>	<b>Finding Relevance in Life and Occupation</b> <i>Robert J. Mullaney, OTD, DBA, MBA-HSA, OTR/L</i>	<b>Impact of a Health Aging Wellness Program for Older Adults: Comparing Two Modes of Service Delivery</b> <i>Jeanine Stancanelli, OTD, MPH, MBA, OTR/L, Alexandra Laghezza, PhD, OTR/L, and Amiya Waldman-Levi, PhD, OTR/L, FAOTA</i>	<b>Culturally Responsive Occupational Therapy for Latinx Clients and Families: A Review of Current Practices and Needs</b> <i>Stephanie Alvarado, OTD, OTR/L and Yarely Velazquez, OTD, OTR/L</i>	<b>Occupational Therapy's Role in Addressing Functional Cognition in Acute Care Oncology for Clients with Glioblastoma</b> <i>Rachel Tusar, MOT, OTR/L and Kaitlin De Yoe, MSOT, OTR/L, CLT</i>	<b>Leveraging AI Tools in Occupational Therapy Research: Addressing Gaps in Efficiency, Accuracy, and Insight Generation</b> <i>Michael Bermudez, EdD</i>	<b>Adult Impact on Co-Regulation of Kindergarten Students in Elementary School</b> <i>Kerry Anne Graf, OTD, MBA, OTR/L</i>	<b>Turning Frustration into Celebration with Vivistim Therapy</b> <i>Elaine Brown-Porter, OTR/L, CSRS, ATP</i>

<p>Session 2 12:55-1:25 pm</p>	<p><b>The psychometric properties of the original version of the Assessment of Time Management Skills (ATMS 2.0)</b> <i>Suzanne M. White, MA, OTR/L, FAOTA; Carrie Clawson, OTD, OT/L, ATP</i></p>	<p><b>BEYOND LIMITS: A Stroke Survivor's Journey to Preventing Arm Complication</b> <i>So Hyun Park, OTD, OTR/L; Glen Gillen, EdD, OTR/L, FAOTA</i></p>	<p><b>Hear their voices: The lived experience and occupational engagement of on-campus Jewish students</b> <i>Amiya Waldman-Levi, PhD, OTR/L, FAOTA, Zahava L. Friedman, PhD, OT, BCBA, Lola Halperin, EdD, OTR/L, Lisa Gordon-Handler, PhD, OTR/L, Robin Akselrud, OTD, OTR/L, Avital Isenberg, CScD, OTR/L, Rivka Molinsky, OTR/L, ADAC, CH, PhD</i></p>	<p><b>SexualOTy: Community of Practice for Occupational Therapy Practitioners Addressing Sexuality for Adults with Traumatic Brain Injury</b> <i>Kelsey Simonson, OTD, MS, OTR/L ; Daniel Geller EdD, MPH, OTR/L &amp; Dawn M. Nilsen EdD, OTR/L, FAOTA.</i></p>	<p><b>Remote Functional Assessment: Experiences Of People Living With Spinal Cord Injury</b> <i>Adrian David, OTR/L</i></p>	<p><b>Effectiveness Study of Training on Trauma-Informed Approaches (TIA) Amongst School-Based Occupational Therapy Practitioner</b> <i>Jasmine Tomlinson, OTD, OTR/L; Pat Precin, PhD, OTR/L, FAOTA, NCPsyA, LP Phyllis Simon, OTD, OTR/L, FNAP</i></p>	<p><b>Increasing entry-level upper extremity rehabilitation competence for students seeking employment in outpatient settings</b> <i>Maud Makoni, OTD, OTR/L, CHT; Theresa Christopher, OTD, OTR/L, CAPS Jennifer Kang Lim, OTR/L, MOT Riley Clark, Pre OTS-Undergraduate</i></p>
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<p><b>Session 3</b> 1:30 – 2:00pm</p>	<p><b>Psychological Trauma in the LGBTQIA+ Older Adult Population</b> <i>Pat Precin, PhD, OTR/L</i> <i>Phyllis Simon, OTD, OTR/L, FNAP</i></p>	<p><b>Occupational Therapy in the Intensive Care Unit: Our Role in Organ Transplantation</b> <i>Nicolette Longo, MS, OTR/L</i></p>	<p><b>Rethinking Cultural Orientation: A Skills-Based Approach to Refugee Resettlement</b> <i>Darya Nemati, OTD</i></p>	<p><b>Transforming Patient Outcomes with High-Intensity Occupation Training in Neurological Rehabilitation</b> <i>Anna Sullivan, MS, OTR/L and Elaine Brown, MS, OTR/L</i></p>	<p><b>Exploring Occupational Therapy Education and Clinical Practices Used by Occupational Therapy Practitioners Around Assistive Technology</b> <i>Morgan O'Neil, MS, OTR/L; Phyllis Simon, OTD, OTR/L, FNAP; Rochelle Mendonca, PhD, OTR/L</i></p>	<p><b>Empowering Our Youth: Let's Break the Cycle of Learned Helplessness!</b> <i>Amy Coopersmith, OTD, OTR/L, MA Ed</i></p>	<p><b>Supporting Children with Congenital Upper Limb Differences: Gaps in the Literature</b> <i>Sarah K Tuberty, OTD, OTR/L</i></p>
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<p><b>Session 4</b> 2:05 – 2:35pm</p>	<p><b>Making Room at the Table: The Role and Value of the Occupational Therapist on Child and Adolescent Mental Health Teams</b> <i>Cathy McWhirt, MSR, OTR/L</i></p>	<p><b>Effectiveness of community integration interventions on quality of life in individuals with intellectual and developmental disabilities</b> <i>Mila Jimenez, OTR/L</i></p>	<p><b>Yoga Informed Postural Training to Enhance Discharge Readiness for the Post-Operative Spine Patient</b> <i>Laura Staton, MS, OTR/L, C-IAYT</i></p>	<p><b>Trauma-Informed Care Training Among Non-Psychiatric Adult Inpatient Hospitals</b> <i>Kaitlin Lillywhite, OTR/L, CSRS, CPAM; Patricia Precin, PhD, PsyD, NCPsyA, LP, OTR/L, FAOTA</i></p>	<p><b>Perspectives on Virtual Reality or Augmented Reality: Preliminary Results from a Needs Assessment</b> <i>Sylvia P. Huang, OTR, CPAM, CBIS, OTD</i></p>	<p><b>Impact of Self Controlled Practice on Motor Learning for Adults With Chronic Upper Limb Impairment After Stroke</b> <i>Lauren Winterbottom, EdD, MM, OTR/L, CSRS; Daniel Geller, EdD, MPH, OTR/L; Glen Gillen, EdD, OTR, FAOTA; Michael Spinner, MS, CEP; Joel Stein, MD; Lori Quinn, EdD, PT, FAPTA; Dawn M. Nilsen, EdD, OTR/L, FAOTA</i></p>	<p><b>The Healthcare Experiences of Gender Diverse Individuals &amp; The Impacts on their Quality of Life</b> <i>Brianna LaSita, MS, OTR/L; Joseph Christian Ungco OTD, OTR/L (Research Advisor); Vix Small OTR, MS, OTR/L; Grey Porrazzo OTR, MS, OTR/L; Kaylene Fernandez OTR; MS, OTR/L; Emma Luke OTR; MS, OTR/L; Emily Davis OTR; MS, OTR/L; Dara Spezial OTR; MS, OTR/L</i></p>
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**Plenary Session**

**2:45 – 4:00pm**

**2025 Dr. Janet Falk-Kessler Distinguished Lecture**



**Kathryn Ellis, OTR/L, OTD, CSOT, AASECT-SC**

**"Desire and Arousal as Occupations"**

Humans achieve desire and arousal through engagement in occupation. This lecture will discuss desire and arousal from an occupational therapy lens, including discussion about physiology, patterns, roles, rituals, and activity demands. Kathryn will anchor this topic into multiple client populations to explore the unique ways desire and arousal may be experienced. Private self-reflection prompts will be infused throughout the keynote address providing the novel opportunity for learners to self-reflect on themselves as sexual beings for the purpose of experiential learning.