OFFICE OF STUDENT FINANCIAL AID & PLANNING Information for Students with Extended Curriculum (EC) Status Who Step Out of the Regular Curriculum to Pursue a Year of Research

STUDENT BUDGETS

Student Budgets as posted on our website are comprised of 3 areas: Billable Tuition & Fees, Other Educational Expenses, and Living Expenses. In this paper we will walk you through how these three areas are affected when a student 'steps out' of the regular curriculum and is still considered a full-time student on Extended Curriculum (EC) at VP&S.

TUITION

Students who step out of the regular curriculum during a term may have their tuition prorated. VP&S has two terms, spring and fall, January-June and July-December respectively.

This chart shows the various registration codes and **charges (for 24-25 academic year)**; the shaded areas represent time in EC:

Students I	eaving 'regular' curriculum but										
continuing	at P&S (other course work or extend	led cui	riculum)		Jan	Feb	Mar	Apr	May	Jun	
					Jul	Aug	Sep	Oct	Nov	Dec	
Billing code		tuiti	on charge	status							
MDEC1S	1 month MD / 5 months CW OR EC	\$	500	FT	In school 1 mo						
MDEC2S	2 months MD / 4 months CW or EC	\$	500	FT	In school 2 mos						
MDEC3S	3 months MD / 3 months CW or EC	\$	18,253	FT	In school 3 mos						
MDEC4S	4 months MD / 2 months CW or EC	\$	36,506	FT	In school 4 mos						
MDEC5S	5 months MD / 1 month CW or EC	\$	36,506	FT	In school 5 mos						
Students	returning to 'regular' curriculum				Month student returns						
from other				Jan	Feb	Mar	Apr	May	Jun		
					Jul	Aug	Sep	Oct	Nov	Dec	
Billing code		tuit	on charge	status							
MDEC5R	5 months CW or EC / 1 month MD	\$	500	FT	In school 1 mo						
MDEC4R	4 months CW or EC / 2 months MD	\$	500	FT	In school 2 mos						
MDEC3R	3 months CW or EC / 3 months MD	\$	18,253	FT	In school 3 mos						
MDEC2R	2 months CW or EC / 4 months MD	\$	36,506	FT	In scho	ool 4 mos					
MDEC1R	1 month CW or EC / 5 months MD	\$	36,506	FT	In scho	ool 5 mo					
Other regi	strations:										
			500					4 (1		4 to Dec	
MDMDL	In-School entire term, Jan to June, or July to D	ec \$	500	F/T	In school entire semester, Jan 1 to June 30 or Jul 1						

For example, a student who leaves the regular curriculum on April 1, 2025 is in school for 3 months of the spring term and on EC for 3 months (Billing code MDEC3S) for the rest of the term. This would result in a change in tuition for the spring '25 term to \$18,253, ½ the full-time charge of \$36,506. When the student returns to the regular curriculum the following spring they will be charged the regular tuition for a half term at the new rate.

Should a student be in the regular curriculum for only 1 or 2 months of the term (Billing code MDEC1S or MDEC2S), they would be charged only \$500 tuition and will pay the regular full tuition at the new rate when they return.

During a term when the student is only on EC, the tuition charge will be \$500 (Billing code MDMDL).

OTHER EDUCATIONAL EXPENSES

We do not adjust the Other Educational Expenses if a student is stepping out for only 1 or 2 months of the term, on the assumption that those expenses have already been incurred. Students who step out for 3 months or more will have those expenses prorated, and the portion that has been removed will be considered upon the student's return to the regular curriculum.

LIVING EXPENSES

When a student steps out of the regular curriculum during the Fall or Spring term to do research, the living expense portion of a student's budget is adjusted to include only the time in the regular curriculum. In the next section we will discuss the impact on financial aid.

IMPACT ON FINANCIAL AID ELIGIBILITY

Students who are receiving financial aid of any type may see an adjustment in the amount of aid when they step out of the regular curriculum if any of these budget components have been reduced:

- Tuition
- 'Other Educational Expenses'
- Living Expenses

Students who step out of the regular curriculum during the Fall or Spring term to do research will not be eligible for school funding for:

- The portion of tuition that was reduced
- The portion of 'other educational expenses' that may have been reduced
- Living expenses for the months they are pursuing research. Some students may have support from their research mentors to cover those months' living expenses. Those who do not, and do not have personal resources to cover those expenses, are eligible for Federal Direct or private/alternative loans.

If a student's mentor is not providing funds for living expenses during the research period, or if a student doesn't have adequate personal resources to cover living expenses, they may apply for an educational loan. Contact Student Financial Aid & Planning for more information.

Example - Student Steps out for May & June: In this example a third-year student steps out for the last 2 months of the spring term:

	EC = extended curriculum, doing research - not eligible for need-based school aid for living expenses													
R = in regular curriculum -eligible for need-based school aid for living expenses														
	Fall							Spring						
	JULY	AUG	SEP	ОСТ	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE		
3RD YR	R	R	R	R	R	R	R	R	R	R	EC	EC		
4th YR	EC	EC	EC	EC	EC	EC	EC	EC	EC	EC	R	R		
5th YR	R	R	R	R	R	R	R	R	R	R	R			
										Grad Mid-May				

RETURNING TO THE REGULAR CURRICULUM

Upon return to the regular curriculum, students will be considered for need-based school funding for tuition, for any "Other Educational Expenses" that were prorated when they first stepped out, and for living expenses for the time they are now back in the regular curriculum.

For consideration for school need-based scholarships, students and their families will need to complete the CSS Profile or VP&S Supplemental Form and the FAFSA:

- If returning in the Spring term, completed application materials should be submitted no later than October 30th of the Fall term.
- If returning in the Fall term, completed application materials should be submitted by the due date for all returning students (usually sometime in March).

A shift in families' financial circumstances from the prior application cycle may result in a change in the amount of need-based school aid.

Students completing only the FAFSA will be eligible only for Federal Direct or private/alternative loans. Award letters will not be produced until closer to the time of return.