

Columbia University / Occupational Therapy Master's Program

Printed on: 08/24/2023

Date of On-Site Evaluation (e.g., March 15-17, 2023): June 26-28, 2023

Annual Cohort Size: 1 cohort(s) of 55 students per cohort for 55 new students per year.

Cohort Comment:

A. Section I: Changes in program information (Optional)

Changes in program information.

Significant differences noted in comparing self-study materials provided prior to the on-site evaluation with the information observed during the on-site are indicated below. Leave this box blank if not applicable.

B. Section II: On Site Evaluation Process.

Part A, Unusual Circumstances (optional)

Describe any unusual circumstances which may have affected this evaluation.

Part B, Review of Student Complaints

The on-site team's findings after review of the record of student complaints are indicated below:

	Yes	No	N/A
1) The complaint process has been handled by the program according to the published policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) The complaint process followed due process.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) The disposition of each complaint has ensured compliance with the ACOTE Standards.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Explanation

An explanation of any 'No' response is described below

C. Section III: Compliance with Standards.

Non-Compliant Standards

Compliant Standards

Assessment of Compliance

SECTION A.1.0. - SPONSORSHIP AND ACCREDITATION

1: 2018 Standard A.1.1. Institutional Accreditation [View](#)

Score : Compliant ▼

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2: 2018 Standard A.1.2. Institutional Authority [View](#)

Score : Compliant ▼

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3: 2018 Standard A.1.3. Institutional Setting [View](#)

Score : Compliant ▼

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4: 2018 Standard A.1.4. Sponsoring Institution Responsibilities [View](#)

Score : Compliant ▼

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5: 2018 Standard A.1.5. Notification Requirements [View](#)

Score : Compliant ▼

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SECTION A.2.0. - ACADEMIC RESOURCES

6: 2018 Standard A.2.1. Program Director [View](#)

Score : Compliant ▼

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7: 2018 Standard A.2.3. Program Director and Faculty Qualifications [View](#)

Score : Compliant ▼

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8: 2018 Standard A.2.4. Academic Fieldwork Coordinator [View](#)

Score : Compliant ▼

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9: 2018 Standard A.2.6. Licensed OT and OTA Faculty [View](#)

Score : Compliant ▼

Team's Findings

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10: 2018 Standard A.2.7. Faculty Degrees [View](#)

Score : Compliant ▼

Team's Findings

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11: 2018 Standard A.2.8. Site Coordinator [View](#)

Score : Compliant ▼

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12: 2018 Standard A.2.9. Sufficient Faculty [View](#)

Score : Compliant

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13: 2018 Standard A.2.10. Clerical and Support Staff [View](#)

Score : Compliant

Team's Findings

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14: 2018 Standard A.2.11. Budget [View](#)

Score : Compliant

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15: 2018 Standard A.2.12. Adequate Space [View](#)

Score : Compliant

Team's Findings

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16: 2018 Standard A.2.13. Equipment, Supplies, and Evaluative and Treatment Methodologies [View](#)

Score : Compliant

Team's Findings

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17: 2018 Standard A.2.14. Library, Reference Materials, Instructional Aids, and Technology [View](#)

Score : Compliant

Team's Findings

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18: 2018 Standard A.2.15. Distance Education [View](#)

Score : Compliant ▼

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SECTION A.3.0. - STUDENTS

19: 2018 Standard A.3.1. Admission Criteria [View](#)

Score : Compliant ▼

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20: 2018 Standard A.3.2. Admission Policies [View](#)

Score : Compliant ▼

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21: 2018 Standard A.3.3. Credit for Previous Courses/Work Experience [View](#)

Score : Compliant ▼

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22: 2018 Standard A.3.4. Criteria for Successful Completion [View](#)

Score : Compliant ▼

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23: 2018 Standard A.3.5. Evaluation on a Regular Basis [View](#)

Score : Compliant ▼

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24: 2018 Standard A.3.6. Student Support Services [View](#)

Score : Compliant

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25: 2018 Standard A.3.7. Advising by Faculty [View](#)

Score : Compliant

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SECTION A.4.0. - PUBLIC INFORMATION & POLICIES

26: 2018 Standard A.4.1. Accurate Program Publications [View](#)

Score : Compliant

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27: 2018 Standard A.4.2. Publication of Program Outcomes [View](#)

Score : Compliant

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28: 2018 Standard A.4.3. Publication of ACOTE Information [View](#)

Score : Compliant

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29: 2018 Standard A.4.4. Published Policies and Procedures [View](#)

Score : Compliant

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[30: 2018 Standard A.4.5. Ability to Benefit View](#)

Score : Compliant ▼

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[31: 2018 Standard A.4.6. Progression, Retention, Graduation, Certification, and Credentialing Requirements View](#)

Score : Compliant ▼

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[32: 2018 Standard A.4.7. Completion in a Timely Manner View](#)

Score : Compliant ▼

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[33: 2018 Standard A.4.8. Student Records View](#)

Score : Compliant ▼

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SECTION A.5.0. - CURRICULUM FRAMEWORK

[34: 2018 Standard A.5.1. Curriculum - Preparation to Practice as a Generalist View](#)

Score : Compliant ▼

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[35: 2018 Standard A.5.3. Program Length View](#)

Score : Compliant ▼

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[36: 2018 Standard A.5.4. Program Mission and Philosophy View](#)

Score : Compliant ▼

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[37: 2018 Standard A.5.5. Curriculum Design View](#)

Score : Compliant ▼

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[38: 2018 Standard A.5.6. Scholarship Agenda View](#)

Score : Compliant ▼

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[39: 2018 Standard A.5.7. Written Syllabi and Assessment Strategies View](#)

Score : Compliant ▼

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SECTION A.6.0. - STRATEGIC PLAN AND PROGRAM ASSESSMENT

[40: 2018 Standard A.6.1. Strategic Plan View](#)

Score : Compliant ▼

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[41: 2018 Standard A.6.2. Professional Development Plans View](#)

Score : Compliant ▼

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[42: 2018 Standard A.6.3. Program Evaluation View](#)

Score : Compliant

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[43: 2018 Standard A.6.4. Certification Exam Pass Rate View](#)

Score : Compliant

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SECTION B.1.0. - FOUNDATIONAL CONTENT REQUIREMENTS

[44: 2018 Standard B.1.1. Human Body, Development, and Behavior View](#)

Score : Compliant

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[45: 2018 Standard B.1.2. Sociocultural, Socioeconomic, Diversity Factors, and Lifestyle Choices View](#)

Score : Compliant

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[46: 2018 Standard B.1.3. Social Determinants of Health View](#)

Score : Compliant

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[47: 2018 Standard B.1.4. Quantitative Statistics and Qualitative Analysis View](#)

Score : Compliant

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SECTION B.2.0. - OCCUPATIONAL THERAPY THEORETICAL PERSPECTIVES

48: 2018 Standard B.2.1. Scientific Evidence, Theories, Models of Practice, and Frames of Reference [View](#)

Score : Compliant ▼

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49: 2018 Standard B.2.2. Theory Development [View](#)

Score : Compliant ▼

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SECTION B.3.0. - BASIC TENETS OF OCCUPATIONAL THERAPY

50: 2018 Standard B.3.1. OT History, Philosophical Base, Theory, and Sociopolitical Climate [View](#)

Score : Compliant ▼

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51: 2018 Standard B.3.2. Interaction of Occupation and Activity [View](#)

Score : Compliant ▼

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52: 2018 Standard B.3.3. Nature of Occupation [View](#)

Score : Compliant ▼

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53: 2018 Standard B.3.4. Balancing Areas of Occupation, Role in Promotion of Health, and Prevention [View](#)

Score : Compliant ▼

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54: 2018 Standard B.3.5. Effects of Disease Processes [View](#)

Score : Compliant

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55: 2018 Standard B.3.6. Activity Analysis [View](#)

Score : Compliant

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56: 2018 Standard B.3.7. Safety of Self and Others [View](#)

Score : Compliant

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SECTION B.4.0. - SCREENING AND INTERVENTION

57: 2018 Standard B.4.1. Therapeutic Use of Self [View](#)

Score : Compliant

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58: 2018 Standard B.4.2. Clinical Reasoning [View](#)

Score : Compliant

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59: 2018 Standard B.4.3. Occupation-Based Interventions [View](#)

Score : Compliant

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60: 2018 Standard B.4.4. Standardized and Nonstandardized Screening and Assessment Tools [View](#)

Score : Compliant ▼

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61: 2018 Standard B.4.5. Application of Assessment Tools and Interpretation of Results [View](#)

Score : Compliant ▼

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62: 2018 Standard B.4.6. Reporting Data [View](#)

Score : Compliant ▼

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63: 2018 Standard B.4.7. Interpret Standardized Test Scores [View](#)

Score : Compliant ▼

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64: 2018 Standard B.4.8. Interpret Evaluation Data [View](#)

Score : Compliant ▼

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65: 2018 Standard B.4.9. Remediation and Compensation [View](#)

Score : Compliant ▼

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66: 2018 Standard B.4.10. Provide Interventions and Procedures [View](#)

Score : Compliant ▼

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67: 2018 Standard B.4.11. Assistive Technologies and Devices [View](#)

Score : Compliant ▼

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68: 2018 Standard B.4.12. Orthoses and Prosthetic Devices [View](#)

Score : Compliant ▼

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69: 2018 Standard B.4.13. Functional Mobility [View](#)

Score : Compliant ▼

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70: 2018 Standard B.4.14. Community Mobility [View](#)

Score : Compliant ▼

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71: 2018 Standard B.4.15. Technology in Practice [View](#)

Score : Compliant ▼

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72: 2018 Standard B.4.16. Dysphagia and Feeding Disorders [View](#)

Score : Compliant ▼

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73: 2018 Standard B.4.17. Superficial Thermal, Deep Thermal, and Electrotherapeutic Agents and Mechanical Devices [View](#)

Score : Compliant ▼

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74: 2018 Standard B.4.18. Grade and Adapt Processes or Environments [View](#)

Score : Compliant ▼

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75: 2018 Standard B.4.19. Consultative Process [View](#)

Score : Compliant ▼

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76: 2018 Standard B.4.20. Care Coordination, Case Management, and Transition Services [View](#)

Score : Compliant ▼

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77: 2018 Standard B.4.21. Teaching–Learning Process and Health Literacy [View](#)

Score : Compliant ▼

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78: 2018 Standard B.4.22. Need for Continued or Modified Intervention [View](#)

Score : Compliant

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79: 2018 Standard B.4.23. Effective Communication [View](#)

Score : Compliant

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80: 2018 Standard B.4.24. Effective Intraprofessional Collaboration [View](#)

Score : Compliant

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81: 2018 Standard B.4.25. Principles of Interprofessional Team Dynamics [View](#)

Score : Compliant

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82: 2018 Standard B.4.26. Referral to Specialists [View](#)

Score : Compliant

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83: 2018 Standard B.4.27. Community and Primary Care Programs [View](#)

Score : Compliant

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[84: 2018 Standard B.4.28. Plan for Discharge View](#)

Score : Compliant

Team's Findings

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[85: 2018 Standard B.4.29. Reimbursement Systems and Documentation View](#)

Score : Compliant

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SECTION B.5.0. - CONTEXT OF SERVICE DELIVERY

[86: 2018 Standard B.5.1. Factors, Policy Issues, and Social Systems View](#)

Score : Compliant

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[87: 2018 Standard B.5.2. Advocacy View](#)

Score : Compliant

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[88: 2018 Standard B.5.3. Business Aspects of Practice View](#)

Score : Compliant

Team's Findings

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[89: 2018 Standard B.5.4. Systems and Structures That Create Legislation View](#)

Score : Compliant

Team's Findings

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90: 2018 Standard B.5.5. Requirements for Credentialing and Licensure [View](#)

Score : Compliant

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91: 2018 Standard B.5.6. Market the Delivery of Services [View](#)

Score : Compliant

Team's Findings

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92: 2018 Standard B.5.7. Quality Management and Improvement [View](#)

Score : Compliant

Team's Findings

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93: 2018 Standard B.5.8. Supervision of Personnel [View](#)

Score : Compliant

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SECTION B.6.0. - SCHOLARSHIP

94: 2018 Standard B.6.1. Scholarly Study [View](#)

Score : Compliant

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95: 2018 Standard B.6.2. Quantitative and Qualitative Methods [View](#)

Score : Compliant

Team's Findings

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96: 2018 Standard B.6.3. Scholarly Reports [View](#)

Score : Compliant

Team's Findings

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97: 2018 Standard B.6.4. Locating and Securing Grants [View](#)

Score : Compliant

Team's Findings

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98: 2018 Standard B.6.5. Ethical Policies and Procedures for Research [View](#)

Score : Compliant

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99: 2018 Standard B.6.6. Preparation for Work in an Academic Setting [View](#)

Score : Compliant

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SECTION B.7.0. - PROFESSIONAL ETHICS, VALUES, AND RESPONSIBILITIES

100: 2018 Standard B.7.1. Ethical Decision Making [View](#)

Score : Compliant

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101: 2018 Standard B.7.2. Professional Engagement [View](#)

Score : Compliant

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102: 2018 Standard B.7.3. Promote Occupational Therapy [View](#)

Score : Compliant

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103: 2018 Standard B.7.4. Ongoing Professional Development [View](#)

Score : Compliant

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104: 2018 Standard B.7.5. Personal and Professional Responsibilities [View](#)

Score : Compliant

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SECTION C.1.0. - FIELDWORK EDUCATION

105: 2018 Standard C.1.1. Fieldwork Program Reflects the Curriculum Design [View](#)

Score : Compliant

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106: 2018 Standard C.1.2. Criteria and Process for Selecting Fieldwork Sites [View](#)

Score : Compliant

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107: 2018 Standard C.1.3. Fieldwork Objectives [View](#)

Score : Compliant

Team's Findings

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108: 2018 Standard C.1.4. Ratio of Fieldwork Educators to Students [View](#)

Score : Compliant ▼

Team's Findings

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109: 2018 Standard C.1.5. Sufficient Fieldwork Agreements [View](#)

Score : Compliant ▼

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110: 2018 Standard C.1.6. Level I and II Fieldwork MOUs [View](#)

Score : Compliant ▼

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111: 2018 Standard C.1.7. Fieldwork in Behavioral Health or Psychological and Social Factors [View](#)

Score : Compliant ▼

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112: 2018 Standard C.1.8. Qualified Level I Fieldwork Supervisors [View](#)

Score : Compliant ▼

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113: 2018 Standard C.1.9. Level I Fieldwork [View](#)

Score : Compliant ▼

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114: 2018 Standard C.1.10. Length of Level II Fieldwork [View](#)

Score : Compliant ▼

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115: 2018 Standard C.1.11. Qualified Level II Fieldwork Supervisors [View](#)

Score : Compliant ▼

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116: 2018 Standard C.1.12. Evaluating the Effectiveness of Supervision [View](#)

Score : Compliant ▼

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117: 2018 Standard C.1.13. Level II Fieldwork Supervision [View](#)

Score : Compliant ▼

Team's Findings

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118: 2018 Standard C.1.14. Fieldwork Supervision Where No OT Services Exist [View](#)

Score : Compliant ▼

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119: 2018 Standard C.1.15. Evaluation of Student Performance on Level II Fieldwork [View](#)

Score : Compliant ▼

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120: 2018 Standard C.1.16. Fieldwork Supervision Outside the U.S. [View](#)

Score : Compliant

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Team's Findings:

Areas of noncompliance:

D. Section IV: Summary

Part A, Major Strengths of the Program (optional)

Each Strength should be consecutively numbered (1, 2, ...)

1. The administrators are commended for their tremendous support of the program's mission and curriculum design. Their visionary dedication to program improvement in scholarship, clinical practice, and academic education will lead to realizing untapped potential and opportunities for influencing the profession's future.
2. The program director is lauded for her conscientious attention to program details and her ability to facilitate collaboration among diverse faculty members. Her ability to balance interdisciplinary vision (e.g., physical therapy, engineering, nutrition, nursing) and create detailed implementation plans for change have resulted in the occupational therapy program being sought out as a partner for advancing the institution's mission.
3. The academic fieldwork coordinator is applauded for maintaining longstanding and exceptional community relations for more than 30 years that enable the program's highly specialized focus on behavioral health, which fieldwork educators and employers highly value. Students frequently cited the richness of the behavioral health practice experiences as a reason for choosing the program.
4. The faculty are recognized nationally for their exemplary contributions to community and clinical practice (e.g., CDC Vision Screening, STEADI, GAME On CP Soccer), to occupational therapy education (e.g., educational materials, textbook authorship, innovative instructional design approaches) and to scholarship and research (e.g., grants NIH NIND, NIH NCCH, HRSA, NIDLRR and KL02 grant, STRIDE OT research fund). Students cite the faculty's accomplishments as models for their professional development and inspiration for future endeavors.
5. The fieldwork educators are recognized for their commitment to the program and for mentoring students to fully embrace integration of behavioral and physical health in a manner that fosters holistic assessment and interventions. In addition, the fieldwork educators praise students' willingness to accept challenges which will lead to their becoming agents of change in the profession.
6. The students are recognized for their commitment to self-directed learning and reflection, which has enriched their professional identities and inspired them to participate in community service and advocacy initiatives.

Part B, Suggestions to enhance the program (optional).

Suggestions are items related to broadening or enrichment of programs. They are listed in order of the Standards and may be accompanied by an explanation. No response from the program is required.

Part C, Areas of Concern - Response from the program is required.

Areas of concern are Standard(s) that are in substantial compliance, but do not meet the minimal requirements to be in full compliance. A response from the program is required. One or both conditions may exist:

1. Standard(s) that do not have all the elements in place to meet all aspects of the Standard(s), but it is believed that with minimal modifications, these areas can be readily correctable within 60 days.
2. Standard(s) that have policies, procedures, and practices in place, but it is not evident that these policies, procedures, and practices are consistently followed. A monitoring report is required within one year.

Part D, Noncompliance with the Standards.

Cited areas are based on noncompliance with the referenced Standard(s) and must be listed in sequential order and use the title of the Standard. A response from the program is required.

All Standards were found to be compliant based on the review of the materials submitted by the program and the findings of the on-site team.

E. Appendix listing participants in site visit

Included below is information which clarifies or amplifies the report, including the names, credentials, titles, and if appropriate, facility/institution of representatives with whom the evaluators met. For clarity and consistency, the following headings are recommended as appropriate to the program:

- Administration;
- Occupational Therapy Faculty;
- Institutional Faculty;
- Fieldwork Educators;
- Employers of Program Graduates;
- Advisory Board Members;
- Recent Graduates;
- Students (Fieldwork, Second Year, First Year; Others);
- Others (internal and external).

Note that individuals serving dual roles (i.e., fieldwork educators/employers) may be designated with an asterisk.

Appendix	Title	Uploaded By
Appendix 1	Additional Materials Submitted	Jane Olson 06-27-2023
Appendix 2	Participants List	Jane Olson 06-27-2023

Factual Corrections

Letter of Comment